STEM articles workshop
an NSF ADVANCE-LUC program

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Introduction to series

Overview

Introduction and introductions

Topic
- To
  - Develop a regular writing practice
  - Put writing tips into practice while balancing teaching, service, and research responsibilities
- The target audience is
  - interested in strengthening scientific article writing
  - looking for a support group that provides accountability and consistency

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Introductions

- Me (and my tangible writing goal)
- You and yours

Focus and Goals

Proposed outline for the series:

- Deconstruction of paper ($\approx$5 min)
  - We are all 'experts', but there is no one way
  - Focus on the canonical pieces, but also other considerations (submission, rebuttal, rejection, . . .)
- Open discussion on personal/best practices ($\approx$5 min)
  - Collecting new ideas
  - (will assemble a list for later dissemination)
- Goal setting ($\approx$5 min)
  - What will you attempt to accomplish today? [Put in zoom chat window]

Additional Resources

- Writing science
  - https://www.amazon.com/Writing-Science-Papers-Proposals-Funded/dp/0199760241
- National Center for Faculty Development and Diversity
  - https://www.facultydiversity.org/webinars/manuscriptrevisionwk1
  - Loyola University Chicago holds an institutional membership
  - To activate your membership:

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    Go to www.facultydiversity.org
    Click on \Become a Member" at the top
    On the Institutional Member page, click on the pull-down me
    Select Loyola University Chicago, click Continue
    Click on Activate My Membership
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